

*American Revolution, Independence, Boston Massacre*

*Shane Hathaway*

*RSU 9*

*Social Studies*

*9-12*

*American Revolution*

•*describe the effects of the Revolution on the economy.  
•make sense of the different ways the economy was impacted during the revolution.  
•exhibit the role of woman, slaves and Native Americans in the Revolution.  
•argue the ways that the war shaped America.  
•be open to the lives that woman, slaves and Native Americans lived.  
•recognize that America was shaped through many pivotal points during the Revolution.*

*•Events- French Indian War, Sugar Act, Stamp Act, Tea Party, Boston Massacre, Association, Battle of Bunker Hill, Battle of Ticonderoga, Battle of Lexington and Concord.  
•People- Thomas Paine, John Locke, Patriots, Loyalist, Sons of Liberty, Paul Revere, King George, George Washington.  
•Sequence and Timelines- Order of events, picking and event and researching it, important years, turning points in the Revolution.*

***Maine Learning Results******Content Area:****Social Studies****Standard Label:****E. History****Standard:****E1 Historical Knowledge, themes, and patterns*

***Performance Indicators****: a,b,c,d*

***Grade Level Span:****Grade 9-Diploma "The Revolutionary Era, 1754-1783"  
Students understand major eras, major enduring themes and historic influences in the United States and World history including the roots of democratic philosophy, ideals and institutions in the World.*

*•How did the Revolution affect the economy?  
•Why was the involvement of sub groups in the revolution so important?  
•How did the Revolution shape America?*

*•the Revolution had different effects on the economy.  
•woman, Native Americans and Slaves impacted the Revolution.  
•there were very many pivotal points in the Revolution in shaping America.*

***By what criteria will student products/performances be evaluated?***